

The Reality of Summer Reading

Presented by
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Finger Lakes Library System

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THE EVOLUTION OF THE LIBRARY

THEN

- ♦ Book & Material Repositories
- ♦ Archives
- ♦ Quiet Spaces

NOW

- ♦ Technology Centers
- ♦ Collaboration Spaces
- ♦ Creation Spaces & Cultural Hubs

10.24.2014



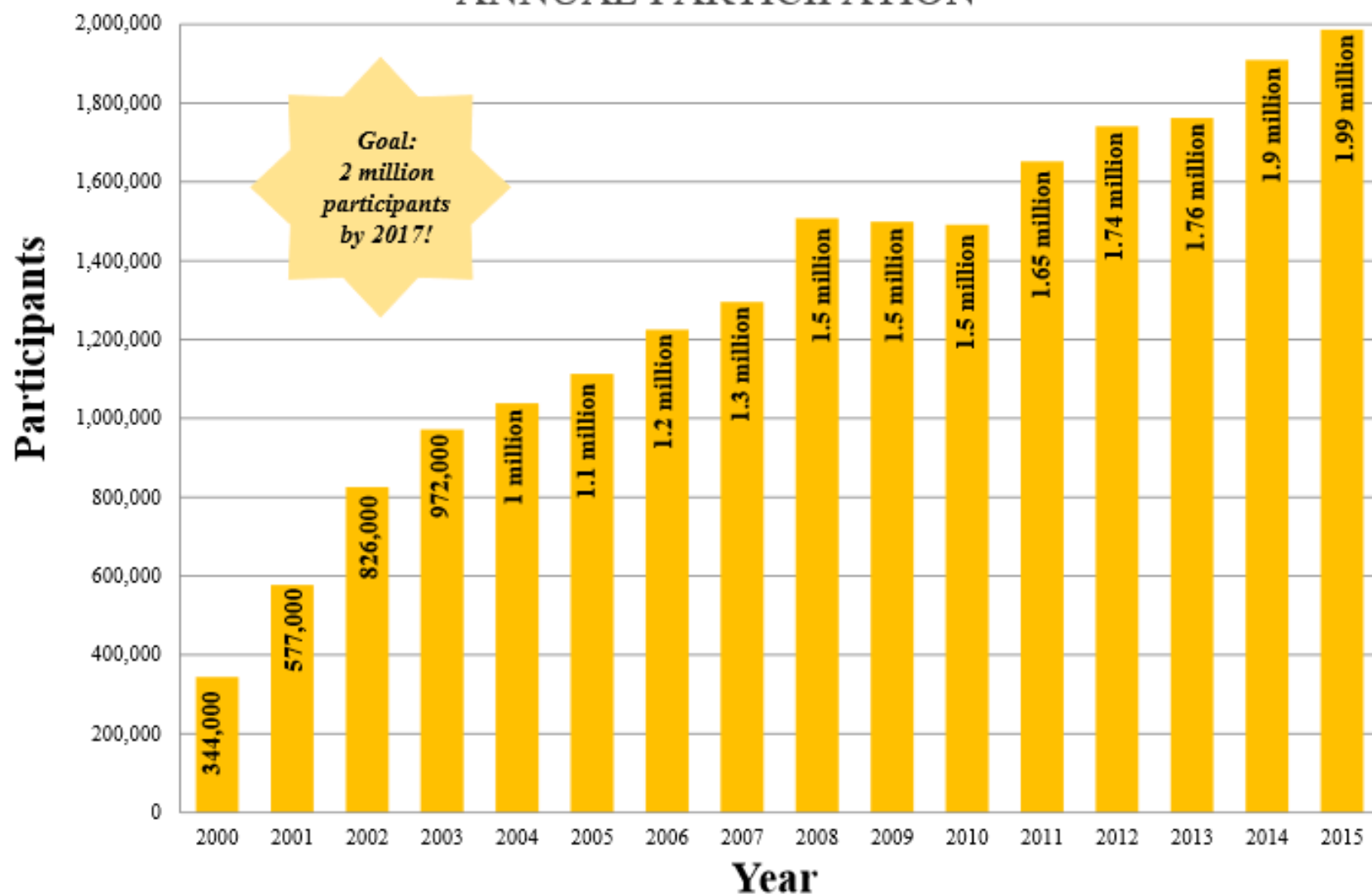
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Summer Reading

AT NEW YORK LIBRARIES

ANNUAL PARTICIPATION





- **State reports**
 - Counting participants
 - Minutes Read vs Total Books
 - Programs
- **Summer Learning**
 - Visual
 - Auditory
 - Tactile
 - Kinesthetic



What is a Summer Reading Program?

- Reading AND Programs
 - STEM and STEAM
- Engaging and Interactive
- Setting goals
- Outreach
- Collaboration and Community
- ALL AGES



Partnering for Impact

- **Collective Impact**
- Collective Agenda
- Shared Measurement Systems
- Mutually reinforcing activities
- Continuous communication
- Backbone support organizations



Programs Create Lifelong Readers

- STEM and STEAM
 - Art
 - Crafts and How-To Books
 - Emphasize the importance of precise wording of directions.
 - Picture books are for all ages.
- Interactive Storytelling
 - Storywalk®
 - Theater



Early Literacy Programs

Every**CHILD**
Ready to**★READ**
@ your library*

 **Talking** |  **Singing** |  **Reading** |  **Writing** |  **Playing**



Ready to Read @ NYS Libraries



Train the Trainer Components

1. Early Literacy Community Asset Analysis
2. Using 'Every Child Ready to Read'®
3. Strategies for Successful Partnerships and Outreach to Families with Young Children;
4. Early Learning Spaces;
5. Everyone Serves Families with Young Children

Success in Play

Children who play do better in school and become more successful adults

- Through play children learn to:
 - Question, predict, hypothesize, evaluate, and analyze.
 - Form and substantiate opinions.
 - Extend the literature experience.
 - Co-reading activities
 - Interest Driven



The Evolution of Reading

- Book
 - eBooks
- Magazines
 - Blogs
- Comic Books
 - Graphic Novels
 - Videogames



The Evolution of Reading

GoneReading™

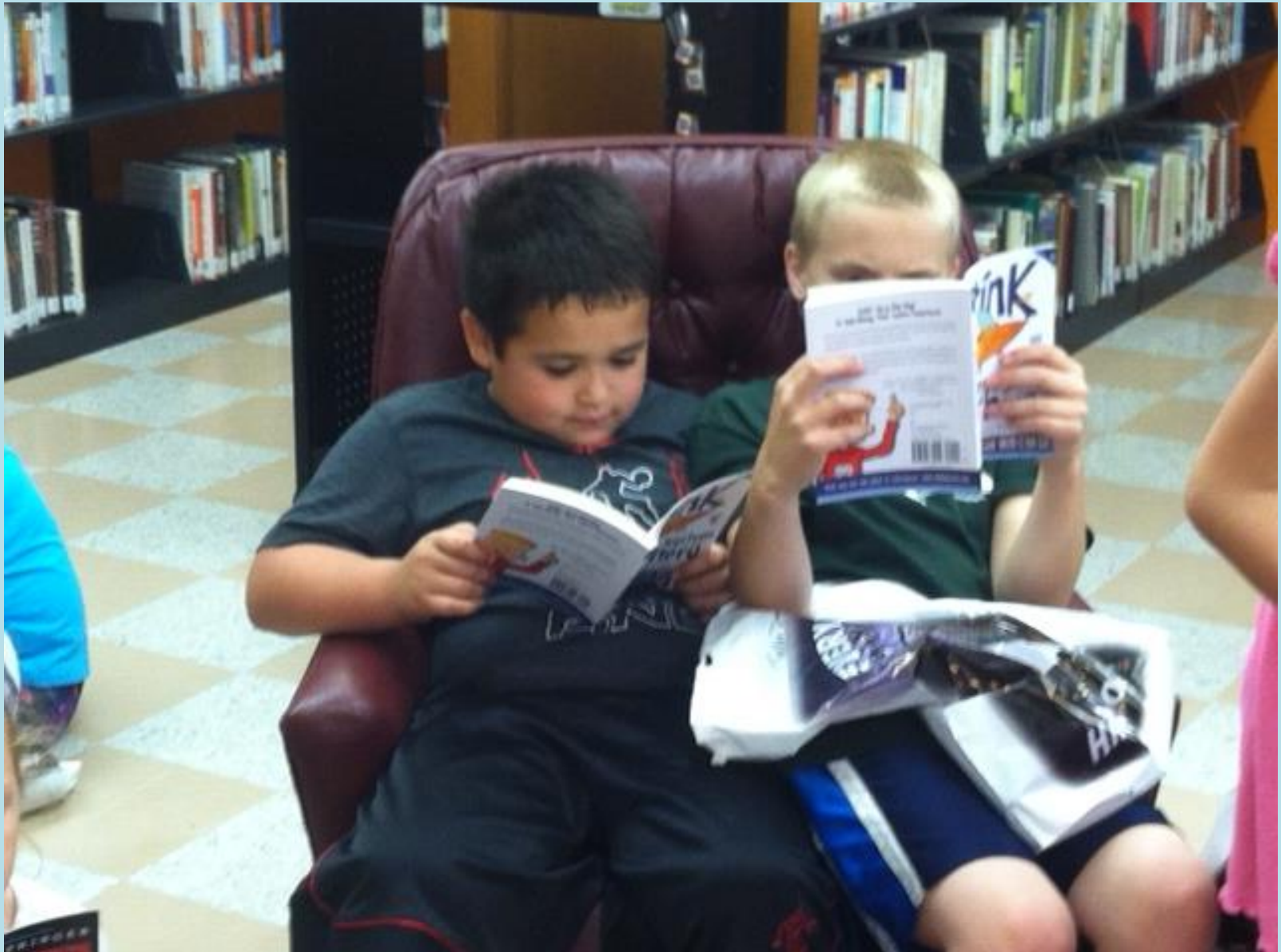
Ready, Set Read, Cortland Free Library



Storywalk[®], Seneca Falls Library



Tweens Reading, Phillips Free Library



Super Hero Training, Newfield Public Library



Teen Thing, Groton Free Library



Busy desks after a program, Seymour Library



Science on the Porch, Hazard Library



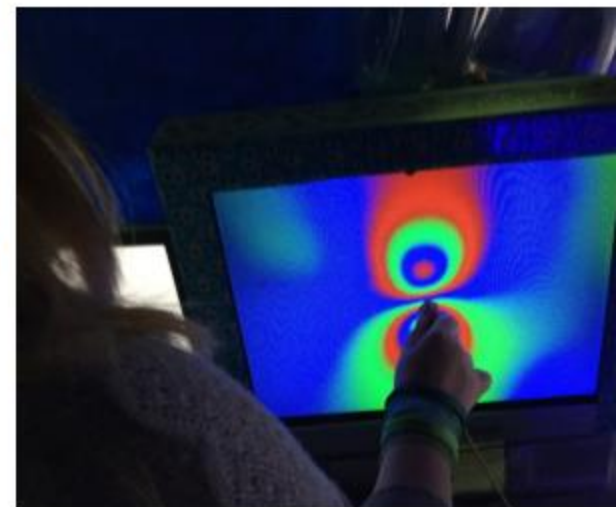
Birds of Prey, Southworth Library





LIFT

2015-2016



Come to the Library Grant Awards!

Where:

Finger Lakes Library System
1300 Dryden Road
Ithaca, NY 14850

When:

Thursday, March 24, 2016

Time:

9am– Noon



Register by Monday, March 21st at www.flls.org/calendar-2/

Resources

- Roman, Susan and Carole Fiore. “Do Public Library Summer Reading Programs Close the Achievement Gap?” Children and Libraries Winter 2010.
- Stephanie Bertin. A History of Youth Summer Reading Programs in Public Libraries. A Master’s Paper for the M.S. in L.S degree. May, 2004. 71 pages.
- Johnson, Peter Building Effective Programs for Summer Learning. 2000-00-00 9p.; Produced for the America Reads Initiative. For full text at: http://www.ed.gov/inits/americanreads/sum_build.doc.
- Turner, Ali. Bring Dreams to the Library” Young Adult Library Services. Fall 2013.
- Diaz, Rebecca. “After school mobile literacy: Serving Youth in Underserved Neighborhoods.” Teacher Librarian 36:3. 2009
- Walske, Martin. “Community Informatics Studio: Designing Experimental Learning to Support Teaching, Research and Practice” Journal of Education for Library and Information Science. Vol. 55 No. 2 April 2014.

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- Snyder, Judith. “Keep ‘Em Reading” Library Sparks. March 2016.
 - Diamant-Cohen, Betsy, Tess Prendergast, Christy Estrovitz, Carrie Banks, and Kim Van der Veen. “We Play Here! Bringing the Power of Play Into Children’s Libraries.” *Children and Libraries* 10:1 (2012): 3-10, 52.
 - Levine, Jenny. “Broadening Our Definition of Gaming.” *Library Technology Reports*. (April 2008) p. 7-11.
 - Dusenbery, Paul and Keliann LaConte “Public Libraries and STEM” *Young Adult Library Services* Winter 2016.
 - Pittman, Karen “Partnering for Impact” *Young Adult Library Services* Winter 2016.