



Bernard Carl and Shirley Rosen Library Fund Guidelines

This fund was originated “to promote greater and easier access by youth to local libraries” and to “promote genuine intellectual curiosity and a lifelong love of reading and learning.”

The advisor of this fund has indicated that funds are available to support the purposes indicated below, in accordance with the written bequest of Bernard Carl and Shirley Rosen. Limited funding is available on an annual basis and not all requests may be funded.

A. Early Childhood (Birth to 5)

- Storytime materials (e.g. books, puppets, felt boards, storage receptacles, craft supplies, snacks, evaluation materials, etc.)
- Storytime staff (including time for planning, preparation, programming and evaluation) This fund will not supplant existing funding for staffing, but may be used for the expansion of current staffing or for the continuation of staffing provided by this grant cycle in the past.
- Books for circulation
- Some specialized technology for early readers (e.g. early literacy computers, emerging early literacy devices such as Launchpads and tablets)
- Incentives and supplies for summer reading activities (including book distribution)
- Summer reading programming - This fund will support supplies and materials for summer reading programming including books used for reading incentives. See detail below for information on event-related performers*

B. Kindergarten-5th Grade

- Book clubs (e.g. staff time, advertising, book distribution, transportation, supportive materials for themed meetings, snacks)
- Transportation expenses related to youth activities such as book clubs (e.g. LiFT programs, GPL Teen Thing, etc.)
- Staff salaries for youth-related programming (including time for planning, preparation, programming and evaluation, staff development such as trainings and attendance at conferences and related expenses). This fund will not supplant existing funding for staffing, but may be used for the expansion of current staffing or for the continuation of staffing provided by this grant cycle in the past.
- Youth reading and library access, and activities that support it. (E.g. medieval costuming, pumpkin-carving, face-painting, etc.), need to be part of a comprehensive plan that encourages reading activities. For example, a teen meeting that just included face-painting would not merit a grant for the supplies associated with it. A teen

event/book club meeting that offered a book discussion, encouragement and access to sign up for a library card, an orientation on how to use the library and its resources, an incentive program that encourages reading, or other engagement that encourages reading and love of learning, for which an activity such as face-painting would accompany, support and encourage attendance, would be eligible for grant support. Applications should be clear about the reading and learning engagement activities that would be supported by such activities.

- Collection development to meet needs of local community (e.g. books, e-books, graphic novels, science kits, activity kits, audio books, tablets, media devices, etc.)
- Author Visits and related expenses
- Purchase of books for distribution (e.g. summer reading incentives and book clubs)
- Specialized technology that supports intellectual curiosity (e.g. Makerspaces/equipment and emerging technology that supports interactive learning and literacy)
- Summer reading programming - This fund will support supplies and materials for summer reading programming including books used for reading incentives. See detail below for information on event-related performers*

C. 6th - 12th grade

- Book clubs (staff time, books for distribution to participants, advertising, transportation, supportive materials for themed meetings, snacks)
- Transportation expenses related to youth activities such as book clubs (e.g. LiFT programs, GPL Teen Thing, etc.)
- College prep classes (e.g. this is not a priority of the fund, but college application and related trainings may be funded, particularly in communities that lack resources and opportunities for this kind of support in attaining higher education)
- Staff salaries for youth-related programming (including time for planning, preparation, programming and evaluation, staff development such as trainings and attendance at conferences) This fund will not supplant existing funding for staffing, but may be used for the expansion of current staffing or for the continuation of staffing provided by this grant cycle in the past.
- Field trip expenses (e.g. Annual Teen Book Fair in Rochester)
- Teen employment - This should not replace existing staffing. Work should promote programming that encourages reading and literacy (e.g. not the shelving of books)
- Collection development to meet needs of local community (e.g. books, e-books, graphic novels, science kits, activity kits, audio books, tablets, media devices, etc.)
- Author Visits and related expenses
- Specialized technology that supports intellectual curiosity (e.g. Makerspaces/equipment and emerging technology that supports interactive learning and literacy)
- Purchase of books for distribution (e.g. summer reading incentives and book clubs)

- Summer reading programming - This fund will support supplies and materials for summer reading programming including books used for reading incentives. See detail below for information on event-related performers*

* **Summer Reading Programming** – this fund will support activities and event-related performers that encourage learning and literacy and that support ongoing access to the library and its services. For example, hosting Dan the Snake Man to provide entertainment for the community alone will not be supported by this fund. A themed event for which the focus is access to the library and reading would be supported. For example, a summer reading event that had a theme of reptiles, which had displays of books about reptiles for checkout, encouragement and access to sign up for a library card, meet and greet with staff so that youth and families know the faces of those in their library and would be more inclined to visit an otherwise unfamiliar place, information about book clubs and the opportunity to sign up for one, and a visit from Dan the Snake Man that would draw youth to the event, would be eligible for grant funding.

Rosen will NOT fund the following youth related activities/services:

- Computers for general use
- Capital campaigns
- This fund will not supplant existing funding for staffing, but may be used for the expansion of current staffing or for the continuation of staffing provided by this grant cycle in the past.
- Furniture/bookshelves (e.g. will not fund a couch or chair for a teen corner/room)
- Internet services
- Performers for purposes of entertainment alone. Performers must be part of a comprehensive plan for activities and events that encourage learning and literacy and that support ongoing access to the library and its services (see previous example).
- Console video game devices (e.g. X-box, Nintendo, PlayStation)
- The Rosen bequest specifically indicates, “Funds should not be used to promote a political agenda”. Community Reads will be considered for grant support if they are in accordance with the intent of the bequest.